

## Outcome Indicators

Sys...ID	Indicator	Indicator Text
1	1 : 1 : a	unemployed clients obtained part-time employment - less than 25 hours per week, at minimum wage or above (or its equivalent if employment includes tips, etc.,) without health insurance benefits
2	1 : 1 : b	unemployed clients obtained part-time employment - equal to or greater than 25 hours per week, at minimum wage or above (or its equivalent if employment includes tips, etc.,) without health insurance benefits
3	1 : 1 : c	unemployed clients obtained full-time employment - number of hours as defined by employer; at least minimum wage, without benefits
4	1 : 1 : d	unemployed clients obtained full-time employment - number of hours defined by employer, above minimum wage and could include benefits
5	1 : 1 : e	unemployed clients became self-employed and earned the equivalent of at least part-time employment
6	1 : 2 : a	employed clients obtained part-time employment - less than 25 hours per week, at unemployed clients obtained part-time employment - less than 25 hours per week, at minimum wage or above (or its equivalent if employment includes tips, etc.,) without h
7	1 : 2 : b	unemployed clients obtained part-time employment - equal to or greater than 25 hours per week, at minimum wage or above (or its equivalent if employment includes tips, etc.,) without health insurance benefits
8	1 : 2 : c	unemployed clients obtained full-time employment - number of hours as defined by employer; at least minimum wage, without benefits
9	1 : 2 : d	unemployed clients obtained full-time employment - number of hours defined by employer, above minimum wage and could include benefits
10	1 : 2 : e	unemployed clients became self-employed and earned the equivalent of at least part-time employment
11	1 : 3 : a	count
12	1 : 4 : a	count
13	1 : 5 : a	obtained Federal Earned Income Tax Credit
14	1 : 5 : b	obtained Federal Child Tax Credit
15	1 : 5 : c	homeowners realize an increase in assessed value of their home as a result of rehabilitation
123	1 : 5 : d	other: obtained federal income tax refund
16	1 : 5 : d	other - please provide outcome, indicator, and a description in Narrative Comments below
17	1 : 6 : a	demonstrated ability to complete and maintain a budget for over 90 days
18	1 : 6 : b	opened IDA or other savings account and increased savings
19	1 : 6 : c	decreased debt and maintained budget and savings plan for over one year
20	1 : 6 : d	capitalized small business
21	1 : 6 : e	began post-secondary education due to accumulated savings
22	1 : 6 : f	other - please provide outcome, indicator, and a description in Narrative Comments below
23	1 : 7 : a	purchased home, mobile home, or condominium
24	1 : 7 : b	obtained permanent rental housing of choice
25	1 : 8 : a	obtained work experience as a non-paid volunteer and developed measurable identified skills
26	1 : 8 : b	demonstrated a measurable increase in identified skills/competencies required for employment
27	1 : 8 : c	completed training program and received certificate or diploma required for employment
28	1 : 8 : d	completed ABE/GED and obtained certificate or diploma in order to acquire or maintain employment
29	1 : 8 : e	completed post-secondary education program, and obtained certificate or diploma in order to acquire or maintain employment
30	1 : 8 : f	clients enrolled children in before/after school program, in order to acquire/maintain employment

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31	1 : 8 : g	obtained care for child or other dependent, in order to acquire/maintain employment. (Identify type of care, for example, center-based care, family day care, relative day care, childcare certificate, and others)
32	1 : 8 : h	obtained reliable transportation and/or drivers license in order to maintain employment
33	1 : 8 : i	obtained identification required for employment
34	1 : 8 : j	youth obtained emancipation
35	1 : 8 : k	moved toward self-sufficiency by moving up at least one step on an outcome scale
36	1 : 8 : l	completed goals on their case-management plan in order to move toward self-sufficiency
37	1 : 8 : m	maintained independence, etc.,
38	1 : 8 : n	resolved other barrier to employment. Provide outcome, indicator, and a description in Narrative Comments below
39	6 : 1 : a	adults improve academic skills, and/or prepare to move on to other educational/training programs
40	6 : 1 : b	adults obtain AGE/GED certificate or diploma
41	6 : 1 : c	adults obtain or improve job skills
42	6 : 1 : d	youth demonstrate improved academic performance
43	6 : 1 : e	youth demonstrate improved behavior at school
44	6 : 1 : f	youth obtain ABE/GED certificate or diploma
45	6 : 1 : g	youth obtain job skills
46	6 : 1 : h	other
116	6 : 10 : a	senior citizens remain active in their communities by participating in community-oriented programs (include senior centers, RSVP, Senior Employment, Foster Grandparents, etc.,)
117	6 : 10 : b	senior citizens maintain independent living status for 90 days through support services (including home-delivered meals, home health, or homemaker services, etc.,)
118	6 : 10 : c	senior citizens avoid institutionalization through support services for at least six months after receiving services
119	6 : 10 : d	other
120	6 : 11 : a	other
47	6 : 2 : a	participants improve their behavior/family functioning as a result of counseling
48	6 : 2 : b	parents/caregivers improve family functioning as a result of classes or supportive services
49	6 : 2 : c	participants maintain family stability by accessing affordable care of minor child or other dependent
50	6 : 2 : d	children at-risk of DCF placement remain with family due to improved family functioning
51	6 : 2 : e	non-custodial fathers increase time spent with child
52	6 : 2 : f	non-custodial fathers who are behind in child support payments make payments against new payment schedule
53	6 : 2 : g	participants demonstrate increased knowledge of positive parenting skills and techniques
54	6 : 2 : h	other
55	6 : 3 : a	operate within established budget for at least 90 days
56	6 : 3 : b	households/individuals decrease energy usage due to Weatherization services
57	6 : 3 : c	households/individuals decrease debt
58	6 : 3 : d	participants demonstrate increased knowledge of skills to manage income and increase savings
59	6 : 3 : e	demonstrated increased knowledge of energy conservation
60	6 : 3 : f	completed payment plan for matching payment program
61	6 : 3 : g	completed payment plan for NUSTART program
62	6 : 3 : h	other

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63	6 : 4 : a	households/individuals in temporary or transitional housing arrangements obtain safe, stable housing
64	6 : 4 : b	households/individuals maintain safe/stable housing for at least 90 days
65	6 : 4 : c	households have home safety hazards ameliorated
66	6 : 4 : d	households improve home environmental safety through installation of new heating and/or air conditioning systems
67	6 : 4 : e	households complete steps toward their first home purchase
68	6 : 4 : f	homeowners realize an increase in assessed value of their home as a result of rehabilitation
69	6 : 4 : g	households obtained safe/stable housing through payment of Security Deposit
70	6 : 4 : h	other
71	6 : 5 : a	receive emergency/supplemental food from food pantry (proxy)
72	6 : 5 : b	receive clothing (proxy)
73	6 : 5 : c	receive emergency shelter
74	6 : 5 : d	avoid utility termination or fuel crisis through agency payment
75	6 : 5 : e	avoid eviction (due to rental non-payment or mortgage foreclosure) for at least 120 days through mediation
76	6 : 5 : f	avoid eviction (due to rental non-payment or mortgage foreclosure) for at least 360 days through mediation
77	6 : 5 : g	obtain resolution of problem with fuel vendor
78	6 : 5 : h	receive emergency voucher for food, formula, and/or diapers
79	6 : 5 : i	avoid eviction through payment of rent
80	6 : 5 : j	other
81	6 : 6 : a	senior congregate meal programs (proxy)
82	6 : 6 : b	Meals on Wheels (proxy)
83	6 : 6 : c	nutritional risk score declines or stays same after 12 months
84	6 : 6 : d	children congregate meal programs (Head start, child care, after school, summer meal programs, etc..) (proxy)
85	6 : 6 : e	prevalence of anemia among children in WIC for at least one year does not exceed 10%
86	6 : 6 : f	pregnant women in WIC achieve appropriate weight gain
87	6 : 6 : g	participants demonstrated increased knowledge of nutrition and preparing nutritious meals
88	6 : 6 : h	other
89	6 : 7 : a	obtained services/benefits due to translation assistance
90	6 : 7 : b	report ability to access services independently
91	6 : 7 : c	obtained or maintained necessary services with assistance
92	6 : 7 : d	received referral to necessary services
93	6 : 7 : e	clients were denied services
94	6 : 7 : f	clients did not apply for services
95	6 : 8 : a	obtained access for needed health care
96	6 : 8 : b	maintained health, independence, and self-sufficiency by utilizing share-ride transportation
97	6 : 8 : c	improved and/or maintained desired health status behavior for at least three months
98	6 : 8 : d	demonstrated increased knowledge regarding how to avoid at-risk behavior
99	6 : 8 : e	less then 5% or babies of WIC mothers have low birth weight
100	6 : 8 : f	avoided at-risk behavior for at least six months

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101	6 : 8 : g	remained drug and alcohol free for at last six months
102	6 : 8 : h	infants whose mothers were pre-natally enrolled in the WIC Program breastfed
103	6 : 8 : i	other
104	6 : 9 : a	youth improve physical health and development
105	6 : 9 : b	youth improve social/emotional development
106	6 : 9 : c	youth avoid at-risk behavior for at least three months
107	6 : 9 : d	youth have reduced involvement with criminal justice system
108	6 : 9 : e	youth increase academic, athletic, or social skills for school success by participating in before/after school activities
109	6 : 9 : f	children (ages 0-5) obtain age-appropriate immunizations and medical care
110	6 : 9 : g	children (ages 0-5) obtain age-appropriate dental care
111	6 : 9 : h	children (ages 0-5) who participate in pre-school activities that develop school readiness skills
112	6 : 9 : i	children (ages 0-5) who participate in pre-school activities demonstrate school readiness skills
113	6 : 9 : j	children (ages 0-5) who participate in pre-school activities acquire competency according to CT State benchmarks
114	6 : 9 : k	children (ages 0-5) who participate in pre-school activities and diagnosed as needing special education/remedial services, receive appropriate services (proxy)
115	6 : 9 : l	other
122	6 : 9 : l	other